

Ref. no.CUS/183 /25

Date: 20<sup>th</sup> June, 2025




# UNIVERSITY OF CALCUTTA

## NOTICE

Program Outcome (PO)/ Program Specific Outcome (PSO)/ Course Outcome (CO) for the following Subjects, offered by the University of Calcutta pertaining to the U.G. (4-Year Honours & Honours with Research/ 3-Year MDC) Courses of Studies under CCF , as laid down in the accompanying pamphlets:-

1. Bio-Chemistry
2. French
3. Human Development
- ✓ 4. Political Science
5. Economics
6. Mathematics
7. Philosophy
8. Women's Studies

  
20/06/2025

Secretary

U.G. Councils



# University of Calcutta

## Political Science (UG-CCF)

### Programme Outcomes, Programme Specific Outcomes, Core Objectives, Learning Outcomes

[Note: The detailed syllabus with course titles available at <https://www.caluniv.ac.in/ccf-ug/files/PLSC-CSR-17.pdf>]

---

#### Programme Outcomes (PO)

The Undergraduate Major, MDC, and Minor programmes in Political Science aim to nurture well-rounded individuals equipped with the following core competencies:

- **PO 1:** Foundational and contextual knowledge across disciplines, fostering academic versatility.
  - **PO 2:** Critical thinking, analytical reasoning, and articulate communication skills through holistic disciplinary exposure.
  - **PO 3:** Ethical awareness and responsibility in both personal and professional decision-making.
  - **PO 4:** The ability to apply theoretical learning to real-world contexts by connecting classroom insights with field-level realities.
  - **PO 5:** Problem-solving skills that empower students to explore and access a broad range of career opportunities.
- 

#### Programme Specific Outcomes (PSO)

Tailored to the discipline's breadth and depth, the programme develops the following specific competencies:

- **PSO 1:** Advanced skills and expertise in key areas within Political Science.
- **PSO 2:** A strong grasp of political theories, concepts, and research methodologies.
- **PSO 3:** Comprehensive knowledge of political systems, institutions, Indian polity, public policy and governance.
- **PSO 4:** Exposure to Indian and Western traditions of political thought.
- **PSO 5:** Informed perspectives on international relations and diplomacy, with an insightful focus on contemporary global dynamics.

## **C-VAC: Constitutional Values and Fundamental Duties**

**(Compulsory Course for All Streams)**

### **Programme Outcome:**

This course enables the students to acquire an essential introduction to the Indian Constitution, focusing on its core values and the duties it entrusts to its citizens.

### **Programme Specific Outcome:**

Students will know:

- The foundational principle of Constitutionalism and its relevance in India's democratic framework.
- Key values such as justice, liberty, equality, fraternity, democracy, secularism, and sovereignty.
- The structure and significance of Fundamental Rights, Rule of Law, and Separation of Powers.

The course also places strong emphasis on Fundamental Duties as laid out in Article 51A, encouraging students to understand not only their rights but also their moral and civic responsibilities. It also fosters informed citizenship and reinforces the importance of constitutional values in everyday life.

## **Course Objectives (CO) & Learning Outcomes (LO)**

---

### **FOR MAJOR /PLSM STUDENTS**

Sl. No	Semester	Course Objective	Learning Outcomes
1	<b>Semester I CO-1:</b>	1. This course introduces the basic concepts of politics.  2. The intention is to prepare the students for understanding the theoretical dimension of politics.	<b>LO-1:</b> 3. Understand the entry points through which the <i>political</i> is interpreted  4. Understand the core concepts that guide the theorisation of politics  5. Understand how theory relates to practice.
2	<b>Semester II CO-2:</b>	1. To enable students to know the constitutional design of government and political institutions in India.	<b>LO-2 :</b> 5. Understanding the specificities of Indian Constitutionalism.

		<ol style="list-style-type: none"> <li>To relate such institutions to the ideals of liberty, equality and justice, and to the process of decentralization and federalism, development and democracy, on which the constitutional democracy in India is visualized.</li> <li>To encourage students to see how institutional practices and constitutional design are impacted by the political contexts within which they unfold.</li> <li>To develop the ability to comprehend the relationships between constitutionalism, democracy and governance.</li> </ol>	<ol style="list-style-type: none"> <li>Familiarity with the issues concerning constitutional architecture, institutional design and practice of constitutional democracy.</li> <li>Awareness of the ways in which the government/s functions through its various organs at various levels.</li> <li>Understanding of the division of power between various organs of the government.</li> </ol>
3.	<b>Semester III CO-3</b>	<ol style="list-style-type: none"> <li>The idea of political theory, its history, complementary and contending approaches</li> <li>Linkages of theories and debates</li> <li>Initiate them to assess the theories and debates critically</li> </ol>	<b>LO-3:</b> <ol style="list-style-type: none"> <li>Be theoretically equipped to explain and critically examine political questions, political events and political phenomena encountered</li> <li>Reconcile political theory and practice through reflections on the ideas and practices of democracy</li> </ol>
	<b>CO-4</b>	This course, being complementary to the next core course (CC-5), seeks to stress on the structural dimensions of Indian politics, within which the political process operates. With the nature and trends in Indian politics background, it familiarizes the students with the 'backbone' of the political process.	<b>LO-4:</b> <ol style="list-style-type: none"> <li>The systematic, ideological and programmatic aspects of political parties</li> <li>The rationale of major interest groups</li> <li>The electoral logistics</li> <li>The rationale and structural dynamics of civil service</li> </ol>
4.	<b>Semester IV CO-5</b>	Being complementary to the previous course (CC-4) it is to impart an understanding of the political process in India by taking into consideration the change and continuity in social, cultural and economic dimensions and relations. The idea is to analyse the ways in which the processes simultaneously shape and are themselves shaped by the structural frameworks of politics.	<b>LO-5:</b> <ol style="list-style-type: none"> <li>Gain insights into the interconnections between social, cultural and economic dimensions and relations the political process in India.</li> <li>Understand the challenges arising due to various ascriptive identities diversities</li> <li>Analyse the changing nature of the Indian politics in the context of the above diversities.</li> <li>make sense of the specificities of the political processes in India in the light of operational and behavioural dynamics of the identity- and movement-based themes, issues and events</li> </ol>

	<b>CO-6</b>	<p>With the aim to provide a reasonably advanced introduction to IR concepts and theories course offers:</p> <ol style="list-style-type: none"> <li>1. In-depth and critical understanding of IR;</li> <li>2. Conceptual and methodological dimensions</li> <li>3. Substantive foci</li> <li>4. Differing ways of problematisation.</li> </ol>	<p><b>LO-6:</b></p> <ol style="list-style-type: none"> <li>1. Demonstrate a sense of politic</li> <li>2. Ability to think critically about fundamental concepts, fundamental processes and systems.</li> <li>3. Application of knowledge gained for using major analytic and theoretical frameworks.</li> <li>4. Demonstrate the ability to construct and evaluate analytical arguments and write clear logical prose.</li> </ol>
	<b>CO-7</b>	<p>This paper is designed for a mix of basic and intensive understanding of some important concepts and themes shaping Indian political thought. It takes off from the ancient times and navigating through the medieval period it reaches the modern era.</p>	<p><b>LO-7:</b></p> <ol style="list-style-type: none"> <li>1. Acquaint themselves with the nature and form of statecraft of the ancient India.</li> <li>2. Explain the core ideas in Medieval political</li> <li>3. Understand the landmark initiatives in Modern thought</li> <li>4. Critically engage with the evolution of political thought in India over centuries.</li> </ol>
	<b>CO-8</b>	<ol style="list-style-type: none"> <li>1. Situates public administration in its historical context and acquaints students with the key concepts of the discipline</li> <li>2. Facilitates understanding of some leading theories and models</li> <li>3. Updates on the changing nature of administration in post-globalisation era</li> <li>4. Introduces various techniques of public policy making and implementation.</li> </ol>	<p><b>LO-8:</b></p> <ol style="list-style-type: none"> <li>5. Have a comprehensive understanding of the conceptual roots of the discipline.</li> <li>6. Understand the ways and means of theorizing.</li> <li>7. Gain basic understanding of the importance of governing, governance and policy dynamics.</li> </ol>

<p>5.</p>	<p><b>Semester V CO-9</b></p> <ol style="list-style-type: none"> <li>1. To enable the students to understand the historical context and explore the rich and tradition of political thinking in India in modern times</li> <li>2. To encourage the students know the valuable contributions made by Indian Political thinkers and philosophers</li> <li>3.To examine the key political ideas and concepts like justice, liberty, equality, socialism, and nationalism in the Indian context and to assess the influence of traditional and modern Indian political thought on contemporary political practices and institutions</li> <li>4. To help students develop the ability to analyze and engage with theories presented by the thinkers and also to make a comparative study between Western and Indian Political Thought</li> </ol>	<p><b>LO-9:</b></p> <ol style="list-style-type: none"> <li>5. Gain an understanding of the historical and cultural contexts that have influenced Indian political thought</li> <li>6. Learn about the significant works and contributions of important Indian political thinkers and philosophers.</li> <li>7.Study the impact of social and political movements on Indian political thought</li> <li>8. Assess the role of the political thoughts in shaping these movements.</li> </ol>
<p></p>	<p><b>CO-10</b></p> <ol style="list-style-type: none"> <li>1. To impart an in-depth understanding of the key political, economic and social developments since the end of World War II, keeping in mind the non-Western keeping in mind the non-western world.</li> <li>2. To analyze major international events, institutions, ideologies, globalizations, and the emergence of new power configurations</li> </ol> <p>To examine the role of key actors such as nation-states, international organizations, non-state actors, and regional blocs in shaping global governance and political trends.</p> <p><b>CO-11</b></p> <ol style="list-style-type: none"> <li>4.To develop critical thinking and analytical skills for understanding and interpreting complex political phenomena and historical trends vis-à-vis contemporary global issue</li> </ol> <p>The course seeks to highlight the intersection of politics and society and to familiarise the students with essential conceptual-theoretical concerns and practical manifestations. The course is initiated with a focus on the bases of social power and in the</p>	<p><b>LO- 10:</b></p> <ol style="list-style-type: none"> <li>5. Describe key events and turning points in world politics from 1945 to the present.</li> <li>6. Explain the ideological, economic and political foundations of the Cold War and its aftermath.</li> <li>7. Assess the impact of decolonization and the rise of the Third World/Global South in the international political arena.</li> <li>8.Apply historical and theoretical frameworks to understand contemporary global political dynamics and challenges</li> </ol> <p><b>LO-11:</b></p> <ol style="list-style-type: none"> <li>1. Relate political processes, political institutions, political issues, and political change with social/sociological dynamics.</li> <li>2. To understand and analyze the complexity of the aforementioned sub-themes, particularly in the broader contact of the State-society interface.</li> </ol>

		process the topics have been embedded with the perennial questions of power, authority, and resistance as manifested in political institutions and political systems.	3. To come to terms with an expansive notion of the 'political', a topic with which the syllabus begins in the first place.
	<b>CO-12</b>	<p>1. This course introduces the students to the key political philosophers from ancient Greece to the 18<sup>th</sup> century Europe.</p> <p>2. It explains the historical development and intellectual foundation of their views on key issues like state, society, and sovereignty</p>	<p><b>LO-12:</b></p> <p>1. To understand and analyze critically the arguments of the select political thinkers</p> <p>2. To contextualize and evaluate the relevance of their thought in reference to contemporary political society.</p>
6	<b>SemesterVI CO-13</b>	<p>1. This course introduces the students to the key political thinkers from liberal philosophical tradition and its competing theories in modern Europe.</p> <p>2. It explains the intellectual foundation of the central concepts like freedom, democracy, representation, constitutional government, and republicanism and the debates around it.</p>	<p><b>LO-13:</b></p> <p>3. To understand and analyze critically the arguments of the modern political thinkers.</p> <p>4. To contextualize and evaluate the relevance of their thought in reference to contemporary political society</p>
	<b>CO-14</b>	The course begins with the historical roots to highlight various processes of Public Administration in India. It covers the core issues to enable the students to relate the theoretical dimensions with the concrete scenario in contemporary India. The course is intended to prepare students for careers in academia, media and public service	<p><b>LO-14</b></p> <p>1. The students will be able to integrate theory with practice vis-à-vis administration.</p> <p>2. Analyze the evolution and development of Public Administration in India.</p> <p>3. Examine the structure, processes and culture vis-à-vis Indian administration.</p> <p>4. Initiate awareness of the role of Public Administration in policy-making and implementation in India</p>

	<b>CO-15</b>	<p>1.The conceptual development of comparative government and politics, its genesis and contending approaches</p> <p>2.To acquaint the student community with the basics of comparing political systems</p> <p>1.</p> <p>3.To develop among them the understanding about comparison as a method in politics</p> <p>4. Initiate them to develop critical knowledge about regimes, structures, functions and processes in politics</p>	<p><b>LO-15:</b></p> <p>5.Be theoretically equipped to explain and critically examine political events and political phenomena encountered</p> <p>6.Understand the rationale and dynamics of different political systems and the ideas and practices of democracy</p>
--	--------------	--	---

## MINOR COURSES (FOR MAJOR/HONS STUDENTS)--- MPLS

Sl. No	Semester	Course Objective (CO)	Learning Outcomes (LO)
1	<b>Semester I/III</b>  <b>MN I/MN III (CO)</b>	<p>1. This course introduces the basic concepts of politics.</p> <p>2. The intention is to prepare the students for understanding the theoretical dimension of politics.</p>	<p><b>LO:</b></p> <p>3.Understand the entry points through which the <i>political</i> is interpreted</p> <p>4.Understand the core concepts that guide the theorisation of politics</p> <p>5. Understand how theory relates to practice.</p>
2.	<b>Semester II/IV</b>  <b>MN II/IV (CO)</b>	<p>1. To enable students to know the constitutional design of government and political institutions in India.</p> <p>2. To relate such institutions to the ideals of liberty, equality and justice, and to the process of decentralization and federalism, development and democracy, on which the constitutional democracy in India is visualized.</p> <p>3. To encourage students to see how institutional practices and constitutional design are impacted by the political contexts within which they unfold.</p> <p>4. To develop the ability to comprehend the relationships between constitutionalism, democracy and governance.</p>	<p><b>LO:</b></p> <p>5. Understanding the specificities of Indian Constitutionalism.</p> <p>6. Familiarity with the issues concerning constitutional architecture, institutional design and practice of constitutional democracy.</p> <p>7. Awareness of the ways in which the government/s functions through its various organs at various levels.</p> <p>8. Understanding of the division of power between various organs of the government.</p>
3	<b>Semester V</b> <b>MN-5 (CO)</b>	This course, being complementary to the next core course (CC-5), seeks to stress on the structural dimensions of Indian politics, within which the political process	<p><b>LO:</b></p> <p>1. The systemic, ideological and programmatic aspects of political parties</p> <p>2. The rationale of major interest groups</p>



		operates. With the nature and trends in Indian politics background, it familiarizes the students with the 'backbone' of the political process.	3. The electoral logistics 4. The rationale and structural dynamics of civil service
4	<b>Semester VI MN-6 (CO)</b>	This paper is designed for a mix of basic and intensive understanding of some important concepts and themes shaping Indian political thought. It takes off from the ancient times and navigating through the medieval period it reaches the modern era.	<b>LO:</b> 1. Acquaint themselves with the nature and form of statecraft of the ancient India. 2. Explain the core ideas in Medieval political thought. 3. Understand the landmark initiatives in Modern Indian political thought. 4. Critically engage with the evolution of political thought in India over centuries.

### SEC: SKILL ENHANCEMENT COURSE FOR MAJOR/HONOURS (PLSM)

Sl.No	Semester	Course Objective (CO)	Learning Outcomes (LO)
1	<b>Semester I SEC-1 CO</b>	1. Acquaint undergraduate students with different terms of the legal structure of India	<b>LO:</b> 2.Improve working knowledge of affirming one's rights  3. Be aware of duties to explore opportunities and challenges for different sections of people in India.
2	<b>Semester II SEC-2 CO</b>	1. A systemic perspective on an overarching framework for approaching law as a skill-based subject.  2. To focus on the enhancement of skill of ordinary persons to enable them to utilize legal knowledge in life.	<b>LO:</b> 3. Acquaint, train and equip students with a reasonable knowledge of the legal system.  4.Motivate the students to understand the principles, concepts and reason  5. Form own opinion and articulate them in the interest of society at large.
3	<b>Semester III SEC-3 CO</b>	1.Familiarise the students with the legislative process in India at various levels  2.Provide elementary skills to aspire for being a part of legislative support team  3. Expose them to real life legislative work.	<b>LO:</b> 4.Understand complex policy issues, draft new legislation, track and analyse ongoing bills, make speeches and floor statements  5.Write articles and press releases  6. Monitor media activities and develop understanding of the political process in a democracy.

## FOR THREE YEAR UNDERGRADUATE MDC STUDENTS (MPLS)

Sl.No	Semester	Course Objective (CO)	Learning Outcomes (LO)
1	<b>Semester I MDC CO- 1</b>	<p>1. This course introduces the basic concepts of politics.</p> <p>2. The intention is to prepare the students for understanding the theoretical dimension of politics.</p>	<p><b>LO:</b></p> <p>3.Understand the entry points through which the <i>political</i> is interpreted</p> <p>4.Understand the core concepts that guide the theorisation of politics</p> <p>5. Understand how theory relates to practice.</p>
2	<b>Semester II MDC CO- 2</b>	<p>1. To enable students to know the constitutional design of government and political institutions in India.</p> <p>2. To relate such institutions to the ideals of liberty, equality and justice, and to the process of decentralization and federalism, development and democracy, on which the constitutional democracy in India is visualized.</p> <p>3. To encourage students to see how institutional practices and constitutional design are impacted by the political contexts within which they unfold.</p> <p>4. To develop the ability to comprehend the relationships between constitutionalism, democracy and governance.</p>	<p><b>LO:</b></p> <p>5. Understanding the specificities of Indian Constitutionalism.</p> <p>6. Familiarity with the issues concerning constitutional architecture, institutional design and practice of constitutional democracy.</p> <p>7. Awareness of the ways in which the government/s functions through its various organs at various levels.</p> <p>8. Understanding of the division of power between various organs of the government.</p>
3	<b>Semester III MDC CO- 3</b>	<p>This course, being complementary to the next core course (CC-5), seeks to stress on the structural dimensions of Indian politics, within which the political process operates. With the nature and trends in Indian politics background, it familiarizes the students with the 'backbone' of the political process.</p>	<p><b>LO:</b></p> <p>1. The systemic, ideological and programmatic aspects of political parties</p> <p>2. The rationale of major interest groups</p> <p>3. The electoral logistics</p> <p>4. The rationale and structural dynamics of civil service</p>
4	<b>Semester IV MDC CO- 4</b>	<p>This paper is designed for a mix of basic and intensive understanding of some important concepts and themes shaping Indian political thought. It takes off from the ancient times and navigating through the medieval period it reaches the modern era.</p>	<p><b>LO:</b></p> <p>1. Acquaint themselves with the nature and form of statecraft of the ancient India.</p> <p>2. Explain the core ideas in Medieval political thought.</p> <p>3. Understand the landmark initiatives in Modern Indian political thought.</p> <p>4. Critically engage with the evolution of political thought in India over centuries.</p>

	<b>CO-5</b>	<p>1. Situates Public Administration in its historical context and acquaints students with key concepts of the discipline</p> <p>2. Facilitates understanding of some leading theories and models</p> <p>3. Updates on the changing nature of administration in post-globalisation era</p> <p>4. Introduces various techniques of public policy making and implementation</p>	<p>1. Have a comprehensive understanding of the conceptual roots of the discipline</p> <p>2. Understand the ways and means of theorizing.</p> <p>3. Gain basic understanding of the importance of governing, governance and policy dynamics.</p>
5	<b>Semester V MDC CO- 6</b>	<p>1. To impart an in-depth understanding of the key political, economic, and social developments since the end of World War II, keeping in mind the non-Western world.</p> <p>2. To analyze major international events, institutions, ideologies, globalization, and the emergence of new power configurations.</p> <p>3. To examine the role of key actors such as nation-states, international organizations, non-state actors, and regional blocs in shaping global governance and political trends.</p> <p>4. To develop critical thinking and analytical skills for understanding and interpreting complex political phenomena and historical trends vis-à-vis contemporary global issue</p>	<p><b>LO:</b></p> <p>5. Describe key events and turning points in world politics from 1945 to the present.</p> <p>6. Explain the ideological, economic and political foundations of the Cold War and its aftermath.</p> <p>7. Assess the impact of decolonization and the rise of the Third World/Global South in the international political arena.</p> <p>8. Apply historical and theoretical frameworks to understand contemporary global political dynamics and challenges.</p>
	<b>CO-7</b>	<p>1. This course introduces the students to the key political philosophers from ancient Greece to the 18<sup>th</sup> century Europe.</p> <p>2. It explains the historical development and intellectual foundation of their views on key issues like state, society, and sovereignty.</p>	<p>3. To understand and analyze critically the arguments of the select political thinkers</p> <p>4. To contextualize and evaluate the relevance of their thought in reference to contemporary political society.</p>
6	<b>Semester VI MDC CO-8</b>	<p>1. The conceptual development of comparative government and politics, its genesis and contending approaches</p> <p>2. To acquaint the student community with the basics of comparing political systems</p> <p>3. To develop among them the understanding about comparison as a method in politics</p> <p>4. Initiate them to develop critical knowledge about regimes, structures, functions and processes in politics</p>	<p>4. Be theoretically equipped to explain and critically examine political events and political phenomena encountered</p> <p>5. Understand the rationale and dynamics of different political systems and the ideas and practices of democracy</p>

## FOR MDC-MINOR STUDENTS TO BE STUDIED IN SEMESTER III/IV/V/VI (MPLS-MDC-MINOR)

Sl.No	Semester	Course Objective (CO)	Learning Outcomes (LO)
1	<b>Semester III MDC-MN-1 CO</b>	<p>1. This course introduces the basic concepts of politics.</p> <p>2. The intention is to prepare the students for understanding the theoretical dimension of politics.</p>	<p><b>LO:</b></p> <p>3. Understand the entry points through which the <i>political</i> is interpreted</p> <p>4. Understand the core concepts that guide the theorisation of politics</p> <p>5. Understand how theory relates to practice.</p>
2	<b>Semester IV MDC-MN-2 CO</b>	<p>1. To enable students to know the constitutional design of government and political institutions in India.</p> <p>2. To relate such institutions to the ideals of liberty, equality and justice, and to the process of decentralization and federalism, development and democracy, on which the constitutional democracy in India is visualized.</p> <p>3. To encourage students to see how institutional practices and constitutional design are impacted by the political contexts within which they unfold.</p> <p>4. To develop the ability to comprehend the relationships between constitutionalism, democracy and governance.</p>	<p><b>LO:</b></p> <p>5. Understanding the specificities of Indian Constitutionalism.</p> <p>6. Familiarity with the issues concerning constitutional architecture, institutional design and practice of constitutional democracy.</p> <p>7. Awareness of the ways in which the government/s functions through its various organs at various levels.</p> <p>8. Understanding of the division of power between various organs of the government</p>
3	<b>Semester V MDC-MN-3 CO</b>	<p>This course, being complementary to the next core course (CC-5), seeks to stress on the structural dimensions of Indian politics, within which the political process operates. With the nature and trends in Indian politics background, it familiarizes the students with the 'backbone' of the political process.</p>	<p><b>LO</b></p> <p>1. The systemic, ideological and programmatic aspects of political parties</p> <p>2. The rationale of major interest groups</p> <p>3. The electoral logistics</p> <p>4. The rationale and structural dynamics of civil service</p>
	<b>MDC-MN-4 CO</b>	<p>This paper is designed for a mix of basic and intensive understanding of some important concepts and themes shaping Indian political thought. It takes off from the ancient times and navigating through the medieval period it reaches the modern era.</p>	<p><b>LO:</b></p> <p>1. Acquaint themselves with the nature and form of statecraft of the ancient India.</p> <p>2. Explain the core ideas in Medieval political thought.</p> <p>3. Understand the landmark initiatives in Modern Indian political thought.</p> <p>4. Critically engage with the evolution of political thought in India over centuries.</p>

4	<b>Semester VI MDC-MN-5 CO</b>	<p>1.Situates Public Administration in its historical context and acquaints students with key concepts of the discipline</p> <p>2.Facilitates understanding of some leading theories and models</p> <p>3.Updates on the changing nature of administration in post-globalisation era</p> <p>4. Introduces various techniques of public policy making and implementation.</p>	<p><b>LO</b></p> <p>5.Have a comprehensive understanding of the conceptual roots of the discipline</p> <p>6. Understand the ways and means of theorizing.</p> <p>7. Gain basic understanding of the importance of governing, governance and policy dynamics.</p>
	<b>MDC-MN-6 CO</b>	<p>1. To impart an in-depth understanding of the key political, economic, and social developments since the end of World War II, keeping in mind the non-Western world.</p> <p>2. To analyze major international events, institutions, ideologies, globalization, and the emergence of new power configurations.</p> <p>3. To examine the role of key actors such as nation-states, international organizations, non-state actors, and regional blocs in shaping global governance and political trends.</p> <p>4.To develop critical thinking and analytical skills for understanding and interpreting complex political phenomena and historical trends vis-à-vis contemporary global issue</p>	<p><b>LO:</b></p> <p>1. Describe key events and turning points in world politics from 1945 to the present.</p> <p>2. Explain the ideological, economic and political foundations of the Cold War and its aftermath.</p> <p>3. Assess the impact of decolonization and the rise of the Third World/Global South in the international political arena.</p> <p>4. Apply historical and theoretical frameworks to understand contemporary global political dynamics and challenges.</p>

## SEC: SKILL ENHANCEMENT COURSE TO BE STUDIED IN SEMESTER 1/2/3 -- MPLS-MDC-SEC-1

Sl.No	Semester	Course Objective (CO)	Learning Outcomes (LO)
1	<b>Semester I/II/III MDC- SEC 1 CO</b>	1.Acquaint undergraduate students with different terms of the legal structure of India	<p>2. Improve working knowledge of affirming one's rights</p> <p>3. Be aware of duties to explore opportunities and challenges for different sections of people in India.</p>

**FOR MAJOR -MINOR/MDC IDC TO BE STUDIED IN SEMESTER  
I/II/III --- PLSD -1**

Sl.No	Semester	Course Objective (CO)	Learning Outcomes (LO)
1	<b>Semester I/II/III PLSD -1 (CO)</b>	<p>1. This paper deals with concepts and different dimensions of governance highlighting the major issues in contemporary times.</p> <p>2. It will facilitate an understanding of the importance of the concept of and practice governance, which is essential for students across disciplines.</p> <p>3. It simultaneously focuses on environment, administration and development</p>	<p><b>LO:</b></p> <p>1. Students will be acquainted with the changing nature of governance in the era of globalization.</p> <p>2. Students will acquire knowledge of some of the most contemporary motive forces of governance.</p> <p>3. The students become familiar with a rigorous introduction to the best practices in India on governance.</p>

**VAC: VALUE ADDED COURSE FOR MAJOR/ MAJOR-MINOR/MDC  
STUDENTS TO BE STUDIED IN SEMESTER I ONLY (CVAC-CONS)**

Sl.No	Semester	Course Objective (CO)	Learning Outcomes (LO)
1	<b>Semester I CVAC-CONS CO</b>	<p>1. To enrich students with knowledge and relevance of the Indian Constitution.</p> <p>2. To develop awareness about the values of basic tenets and Duties.</p> <p>3. To inculcate a sense of Constitutionalism.</p>	<p><b>LO:</b></p> <p>1. To understand the Constitution and its relevance.</p> <p>2. To appreciate the values and goals embedded in the Constitution.</p> <p>3. To recognize the importance of Fundamental Duties enshrined in the Constitution.</p>