Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**BIDHAN CHANDRA COLLEGE**
Name of the head of the Institution	**DR RAMESH KAR**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**03326721812**
Mobile no.	**9804629049**
Registered Email	**prin_bccr@yahoo.co.in**
Alternate Email	**kar.ramesh@yahoo.com**
Address	**31 G.T.ROAD (EAST)**
City/Town	**RISHRA**
State/UT	**West Bengal**
Pincode	**712248**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**SADHUNATH KUNDU**
Phone no/Alternate Phone no.	**03326721812**
Mobile no.	**9432243339**
Registered Email	**snkundu51@gmail.com**
Alternate Email	**prin_bccr@yahoo.co.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	**https://www.bccrishra.in/docs/AQAR%202017-18.PDF**

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.bccrishra.in/allupload/Academic%20Calendar%202018%202019%20BCCR.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.18**	**2016**	**25-May-2016**	**24-May-2021**

6. Date of Establishment of IQAC	**24-Mar-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
A One Day National Level Seminar on on Religion &	**19-Aug-2018** **1**	**120**

Culture: An Indian Perspective		
A One Day National Seminar organised by the Department of Sciences on Nanotechnology for Green Energy Applications	31-Jan-2019 1	100
Monthly Popular Lecture Series: Inter Textuality: Connecting Literature & Cinema	03-Jul-2018 1	29
Monthly Popular Lecture Series: From Quarks To The Cosmos	28-Aug-2018 1	38
Monthly Popular Lecture Series: Geosophy and Ecosophy	25-Sep-2018 1	48
Monthly Popular Lecture Series: An Empirical Analysis of the Ebola outbreak in Africa	28-Feb-2019 1	46
Monthly Popular Lecture Series: Kashmir: Where Do We Go	26-Mar-2019 1	43
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
DR CHINMOY MISHRA	Minor Research Project	UGC	2018 730	57500
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Organising Different Seminars, popular lecture series, which have been mentioned in detailed in 7.1.

Diamond Jubilee Celebration of the College with reference to the closing ceremony of the Diamond Jubilee Celebration in March, 2019 from 4th March - 6th March, 2019.

Steps were taken to motivate the staff of the College through counseling.

Besides, extension activities like Dengue Awareness Programme, Ganga Clean Activity etc.

Winter clothes distribution to the slum dwellers.

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Increasing Number of classrooms	Done partially due to space scarcity
Separate cubicles for all Departments	Done partially
Enhancement of ICT facility for students	Done partially
Staff Counseling Programme	Conducted with reasonable number of participants
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Governing Body	08-Dec-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	04-Apr-2016

16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**14-Feb-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Management Information System in Operational Modules Bidhan Chandra College, Rishra is having Management Information System (MIS) that administers the overall management of the college on the basis of the following operational module(s): (a) Academic Module: The most important part of an educational institution is academic aspect which is managed and controlled by academic subcommittee. There is academic incharge who is in regular interaction with different departments ensuring attendance of teachers and students for smooth academic progress. Along with knowledge management, the result of students is also evaluated and analysed on regular basis and interaction with parents through parent teacher meeting ensures exchange of ideas and opinion for student progress. Above all there is academic calendar which provides complete academic planning for the entire year. Important guidelines are also provided by IQAC from time to time. (b) Financial Module: The financial planning is designed at the beginning of every financial year through a detailed budget. Each and every financial aspect is planned and allotment is done accordingly. There is a blend of manual recording with computerized accounting at present and the future planning is to move towards entire computerization. Financial audit is conducted on regular basis and suggestions of the auditors are duly taken care of for better financial administration. (c) Administrative Module: The entire administration is supervised and guided by Governing Body where each and every administrative decision is taken in the interest of the institution. On the basis of**

guidelines provided by Governing Body from time to time, different committees and subcommittees become functional to manage different administrative aspects effectively. The views of external members of Governing Body like University Nominee Government Nominee helps to strengthen administrative control. (d) General Administrative Module: Apart from academic, financial and administrative module there are few general operational aspects which are also administered timely. There are important issues like appointment, retirement, CAS, leave, attendance etc. which are taken care of timely on the basis of recommendations made by IQAC. All stakeholders are addressed and timely decisions smoothens individual as well as institutional progress.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has a very well planned curriculum system. At present, the institution offered three year Honours/General – BA/B.Sc./B.Com courses in Day Section (Co-education) under CBCS (Choice Based Credit System) as well as three year Honours/General – B.Com courses in the Evening Section (for Male only) under CBCS, following the guidelines of University of Calcutta. The institution offer Honours/General courses under BA/B.Sc/B.Com in the following (twelve) subjects- Bengali, English, Political Science, History, Philosophy, Mathematics, Economics, Geography, Education, Sanskrit, Accounting & Finance, Computer Science as well as physics & Electronics (only General Section). Accounting & Finance is offered as Honours/General subject exclusively in the Evening Section. Students are selected for admission by the admission committee of the college according to the admission policy of the college and the University of Calcutta. The students desirous of getting admission need to satisfy the requirements approved for 'Admission Regulations for Semester wise courses of studies under CBCS, 2018' by the University of Calcutta effective from the Academic Session 2018-19 and by the college authority. During the period the institution has developed/undergone a well planned well functioning system of routine class work, internal examinations and evaluation of the students from time to time (vide the CBCS of Calcutta University). The documentation part of the said system is also very well maintained very well by the institution.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NA	NA	Nil	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year		
Programme/Course	Programme Specialization	Dates of Introduction
Nill	NA	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	UG	01/07/2018
BSc	UG	01/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nill	Nill
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Field Project of Geography Department	34
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback is being obtained from the final year students in the prescribed format. All those feedback collected are then thoroughly analysed by the academic council and all other respective departments as well as by the college office. Based on those analysis actions are planned on an urgent basis for the overall development of the institution. Teachers response in the feedback forms highlight major difficulties they encounter in the academic process - irregularity of some students, fluency and carelessness in most students and a general lethargy towards enhancing their abilities. Getting students to honor various deadlines also becomes a challenge for the teachers. However, with the

progress of each semester and greater acquaintance with the students these problems are shorted out with most of the students. Teachers also find to their delight that students who are initially very rowdy become very sincere and responsible in their own ways towards the end of their stay in the college. Feedback from Alumni members help the college to update on the output of past students and their achievement in their respective fields. It facilitates an understanding of the changing trend in society and students community through the passage of time. Feedback from parents provide intrinsic inside into the life and livelihood of our students. This prepares teachers to address issues with sensitivity and alacrity. While some students may be walking on tight rope with their struggle, others often find it difficult to keep their focus on their studies, due to distraction - external and internal. Interaction with parents give the needful information on individual students and the teachers are in a position to gain better perspective on ways to deal with the students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	HONOURS	148	421	114
BSc	GENERAL	70	120	56
BA	GENERAL	512	1063	321
BA	HONS	527	739	327
BCom	HONS	396	800	321
BCom	GENERAL	396	589	223

View File

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2875	Nill	25	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
41	9	6	7	2	3

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college initiated mentoring and counseling process of students since 2015. Although each department does

mentor their students for the future course of action and to become confident responsible citizens, there is a separate Counseling Cell for the said purpose. The Counseling Cell conducted sessions on "Cyber Security and Personality Development", organized by Aurodip Foundation for Social Welfare on 30.08.18. The duration of the session was two hours and a total of 109 students (40 male and 69 female) participated. Another session for Career Opportunity (Post Graduation) was organized on 18.09.18. This session too continued for two hours and about 92 students participated of which 42 students were male and 55 were female. The Career Counseling on CAREER OPPORTUNITY was organized by the placement cell of the college to initiate the students into the experience of facing interviews. Further, a counseling class was held on 01.10.2018, regarding AVIATION INDUSTRY, organized by APTECH AVIATION HOSPITALITY ACADEMY. The session continued for two hours and a total of 98 students (52 males 46 females) participated. On 15.02.19, a session on Career Opportunity in Computer Accountancy was organized by the Institute of Computer Accountancy. Also, as part of mentoring, a workshop on enhancement of communication skills, confidence and development of personality was held on 29.01.19. This session was attended by 130 students (60 males 70 females) and continued for an hour. Apart from the above, the college has taken steps to prohibit smoking, spitting and responsible use of mobile phones in the college premises. Notices have been issued and signboards set up as reminders in this regard. The same has been printed in the college prospectus. Regular parent-teacher meeting and feedbacks from guardians are taken, the records of which are maintained by individual departments.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2875	25	1:115

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
34	25	9	1	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	DR CHINMOY MISHRA	Assistant Professor	UGC MINOR RESEARCH PROJECT
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA/BSC HONS	PART III	25/04/2019	25/06/2019
BSc	GENERALPART III	PART III	31/05/2019	19/08/2019
BA	BA/BSC HONS	PART II	26/06/2019	22/11/2019
BA	BA/BSC HONS/GENERAL	SEM I	02/01/2019	21/02/2019
BA	BA/BSC HONS/GENERAL	SEM II	12/07/2019	30/08/2019

BCom	HONS/GENERAL	SEM IV	26/07/2019	10/10/2019
BCom	HONS/GENERAL	SEM II	20/07/2019	30/09/2019
[View File]()				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Continuous Internal Assessment and evaluation system has been an ongoing process since the inception of the Examination system in the University of Calcutta. Although the semester wise CBCS system has been introduced by the University of Calcutta in all streams of education thoroughly from 2018, the Internal Examination system has been in place since 2009 Regulations. Previously, apart from class tests and Mid-term, terminal exams were conducted. Naturally, not only the syllabus was required to be completed within a set time frame, but the Internal Examination had to be conducted to assess the output of the students. This gives the students an awareness of their own competence and gives the teachers an insight into the extent to which the students are aware of their syllabus and areas that need to be addressed for better learning of the students. If there is any loophole, that can be amended within the time gap of the internal Assessment and the final examination. We look forward to further modify the evaluation process to save the time and expenses of the institution . Moreover, class tests, verbal interaction, debates, audio-visual teaching and MCQ type exams along with UGC and university prescribed evaluation process are being followed.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Bidhan Chandra College adheres to the Academic Calendar set by the University of Calcutta. Since the introduction of the CBCS system , B.Com in 2017 B.A/B.Sc in 2018, the college is following the time schedule as framed by the University of Calcutta. The Semester Exams begin in November end, while the 111 pattern examination commences end-march for part III students. In 18-19 session, two systems were being followed simultaneously and accordingly classes were held. Part II Examination of 2009 Regulations takes place in the month of June. The University of Calcutta has fixed the session duration from July-December and January to June. This stipulated duration is inclusive of syllabus completion, Internal Assessment, Tutorial Assessment and Viva written Semester Examination. Within this time frame class tests are also conducted by the teachers. As per rules, all marks- Internal, Tutorial and Theoretical- are uploaded by the teachers within the given deadline in the University Portal.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.bccrishra.in/allupload/AQAR%202.6.1.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	HONOURS	77	44	57.14
UG	BSc	HONOURS	41	40	97.56
UG	BCom	HONOURS	143	84	58.74
No file uploaded.					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

 https://www.bccrishra.in/allupload/2.7.1%20STUDENT%20S-WPS%20Office2.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	00	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nill	0
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Mathematics	2	0
National	Geography	1	0
National	Philosophy	2	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
ENGLISH	1

No file uploaded.

 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nill	0	0	Nill

No file uploaded.

 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nill	Nill	Nill	0

No file uploaded.

 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	13	Nill	10
Presented papers	1	1	Nill	Nill

No file uploaded.

3.4 – Extension Activities

 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Independence Day Observation (15/08/2018)	NSS	45	75
NSS Foundation Day (24/09/2018)	NSS	45	84
Visiting Ward No. 8 and 9 at Rishra (30/09/2018)	NSS	4	40
Distribution of Clothes (01/10/2018)	NSS	8	20
Birthday Celebration of	NSS	15	20

Netaji Subhash Chandra Bose (23/01/2019)				
NSS				
Republic Day Observance (26/01/2019)	NSS	10	31	
NSS Special Camp (18/02/2019 – 24/02/2019)	NSS	4	77	

No file uploaded.

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nill

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Gender Issue (08/03/2019)	Aparajita: The Women Cell	Celebration of International Women Day	17	37
Gender Issue (29/01/2019)	Aparajita: The Women Cell	Workshop to enhance the confidence of female students to take on the first job interview.	1	100
Swachh Bharat (23/09/2018)	NSS	Campus Cleaning	4	30

No file uploaded.

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact	Duration From	Duration To	Participant

details					
0	0	0	Nill	Nill	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nill	0	Nill
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
17.12	7.12

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Partially	18.11.01.000 And 03.14.06.000	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	31725	347082	1074	287866	32799	634948
Journals	10	18675	Nill	Nill	10	18675
CD & Video	55	Nill	10	Nill	65	Nill
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	61	26	0	0	0	13	3	0	19
Added	0	0	0	0	0	0	0	0	0
Total	61	26	0	0	0	13	3	0	19

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
4.05	7.27	8.65	304378

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

No hard and fast rules are followed for maintaining and utilizing the physical, academic and support facilities in laboratory, library, sports complex, computers, classrooms etc. For any type of repair and maintenance either in laboratory or library etc. concerned department draws attention of the head of the institution for doing the job in due time. The head of the institution seeks permission from the finance – sub committee for allocation of necessary fund to incur expenditure under different heads. If the amount of expenditure becomes heavy, tender and purchase sub committee is entrusted to complete the job by maintaining the procedure like collection of quotation through tender-call , preparing of comparative statements and taking resolution in the meeting of tender and purchase-sub committee and finally work order is issued to the lowest bidder In general. Where a small amount is required for maintenance purpose or wherever Immediate urgency is appeared local person or technicians are called for immediate solution so that the departmental work is not being hampered. In some case, agreements for annual maintenance are done with the service provider generally, for equipment purchased on different purposes. In case of maintenance of garden and ground one part time employee is engaged to perform the job. Damaged but important books of the library are

https://www.bccrishra.in/allupload/NAAC%204.4.2%20(1).pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	0	Nill	0
b)International	0	Nill	0

No file uploaded.

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga	02/12/2018	30	Yoga Rajdeep Cultural Education Society
Personal Counselling Mentoring	28/09/2018	20	Bidhan Chandra College, Rishra

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	0	Nill	Nill	Nill	Nill

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations	Number of students	Number of stduents placed	Nameof organizations	Number of students	Number of stduents placed

visited	participated		visited	participated	
NA	Nill	Nill	NA	Nill	Nill

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	2	Bidhan Chandra College	Department of Economics	Presidency University & University of Calcutta	M.Sc.
2019	3	Bidhan Chandra College, Rishra, Hooghly	Department of History	University of Calcutta	M.A.
2019	1	Bidhan Chandra College, Rishra, Hooghly	Department of Computer Science	Banaras Hindu University	M.Sc.
2019	4	Bidhan Chandra College	Department of Bengali	University of Calcutta	M.A.
2019	2	Bidhan Chandra College	Department of Philosophy	University of Calcutta	M.A.
2019	10	Bidhan Chandra College	Department of Commerce	University of Calcutta	M.Com.
2019	1	Bidhan Chandra College	Department of Bengali	Rabindra Bharati University	M.A.

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NA	NA	Nill

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NA	Nill	Nill	Nill	00	NA

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students form the backbone of an educational institution and the students union comprising the representatives from the students headed by their general secretary act as a liaison between the administration and the students. Although, now a days the relationship between the students centre around a give and take policy still a better understanding of the students and their needs helps to develop a better relation between the administration and the students. In this context, the general secretary of the students union have been selected as a member of the Governing Body of the College, representing the students of different classes and faculties as per the Constitution of the University of Calcutta. The students union with its general secretary, by virtue of member of governing body of the college, expresses its opinion for the betterment of the infrastructure of the institution as well as regarding demands of the students with respect to teaching, canteen facilities, class rooms etc. Having said this, the students union led by its general secretary, is also a cultural ambassador and has the responsibility to organise cultural functions, contributing writings to the college magazines, organising various events to mark different occasions etc. Also, the union is responsible for organising annual sports of the college as well as the participation of students in different events at the state and national levels. Again, just as the college administration is responsible for the betterment and welfare of the students, the students union also has the role to play regarding regular attendance of the students as well as to look into the economic and educational needs of the needs of the students. So it is a two way affair as good relations between the college administration and the students union is desirable for proper functioning of the college. Moreover, the students union led by its general secretary has a duty to look after the cleanliness of the college campus and to maintain peace and security within the college premises. Further, they are also entrusted with task of maintaining vigil against any unauthorised intrusion into the college premises. Besides, the students union with its general secretary maintains separate boys and girls common room, where students both boys and girls have access to playing caroms, table tennis, and other indoor games and has to see to the maintenance of peace and security among the students. Hence, the students union is like a bridge between the administration and the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

70

5.4.3 – Alumni contribution during the year (in Rupees) :

2000

5.4.4 – Meetings/activities organized by Alumni Association :

Yes

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Bidhan Chandra College, Rishra, Hooghly located on the western banks of River Hooghly on G. T. Road (East) under the stewardship of Honourable Vice Principal Dr. Ramesh Kar has always been striving for betterment since he took over the charge in 2015, December. At present, there are three programme namely Arts, Science Commerce encompassing both the day and the evening departments which comprise fourteen subjects including Honours and General subjects i. e. there are are twelve honours and fourteen general subjects. It is to be noted that each honours subject is termed as a department and as such there are twelve departments, each department having its own Head besides having other teachers. Unlike the universities, the departments of various faculties do not enjoy autonomy. But it has been the objective of Head of the Institution to grant autonomy to the departments regarding class routines and distribution of works including classes. This is a very positive thinking as it gives much freedom to the departmental Heads as well as the faculty members to frame their works specifically in the case of interaction with the students. This helps the department to think independently of how to benefit the students and in this regard, departmental exams, parent-teacher meetings, sometimes debates and quizzes, departmental cultural activities etc. are undertaken by the various departments of different faculties. Besides, in order to inject fresh air in the minds of the students as well as to take the students out of the four corners of the wall of a class room, the departments have been given the authority to conduct educational tours to various places related to the subjects and beneficial to the students at least once in each year. Moreover, occasional departmental meetings are also held to discuss the requirements of the departments regarding books and other materials as well as to take stock of the progress of syllabus and the demands of the students. These meetings also provide an opportunity to the departmental heads to interact occasionally with their colleagues of the departments about the classes and progress of the syllabi. Also, the departments of various faculties take feedback from the students to assess the students feelings about their departments not only from the perspective of Honours students but also from general students. Having said the above, there are sports sub committees, cultural sub committees, library sub committees besides academic sub committees which look after their respective activities and have the autonomy to take the best decisions regarding the above activities in various occasions. Moreover, occasionally in the meetings of the Governing Body of the college, the departments sometimes are asked to give feedback about the progress of the students and classes as well as the requirements of the departments for the development of the Institution. Therefore, it can be said that despite a pyramid like structure of administration the departments of various faculties have been given the leverage to take and manage decisions in the best way possible for the benefit of the

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details

Admission of Students	Admission process has been fully computerized as it is done completely online. Even the cash transaction is done online as our college has a tie up with ICICI bank although offline cash transaction has been kept as an option in case online transaction fails. Moreover, data entry and form fill up as well as verification if the need arises is fully computerized. Scanners are available in case they are required. Further registration is also done online. And last but not the least, admission process for boys and girls are done separately and workshop is held for the newly admitted students to get them acquainted with the new CBCS system.
Human Resource Management	Faculty and Staff are encouraged to participate in self development programmes. For undertaking Project work, writing books and also for pursuing research, Administration supports faculty members. Annual Maintenance Contract (AMC) ensures infrastructural requirements especially electricity, water supply and routine maintenance.
Library, ICT and Physical Infrastructure / Instrumentation	? Library, ICT and Physical Infrastructure / Instrumentation: The College has procured books in various disciplines as per the requirement of the concerned department. The college also subscribes to a number of discipline specific academic journals as well as to a number of magazines of general and current importance and newspapers (including those carrying information on employment) on a regular basis. In addition the college also subscribes National Library and Information Services Infrastructure of Scholarly Content (N-LIST) of the INFLIBNET, an inter-university centre of UGC. The college library is now equipped with a computer based books and journals search mechanism (OPAC) through an Integrated Library Management Software called KOHA.
Research and Development	Following research activities have been adopted by the institution in the academic session 2018-19 in order to improve the research and academic culture in the college: • Monitoring the ongoing research projects by the Research Subcommittee periodically and providing all the necessary

	administrative supports to the PI of the projects whenever required. • To encourage the PI to submit project report/UC SE to the funding agencies time to time. • Organizing popular lectures by the Research Subcommittee on various recent topics by the faculty members of the College • Organizing State/National level seminars by Science, Arts and Commerce Departments.
Examination and Evaluation	With the introduction of semester-wise CBCS in B.com from the session 2017-18 and in B.A/B.sc from 2018-19, Internal Assessment Tutorial/Practical Examination has been systematically implemented as per guidelines issued by the University of Calcutta. Internal Assessment, particularly, was conducted as a centralized process, to instill among the students the gravity of the examination and the necessity of learning the syllabus properly. Consequently, students have performed better in Semester I and semester ii examinations.
Teaching and Learning	Apart from strict adherence to rules of punctuality and discipline, for all stakeholders, an ambience of interaction and encouragement is maintained to boost confidence among the students and motivate them for better output. Focus on Course Outcome, in terms of job prospects and higher education amplifies the urge to know more and widen the horizon. Department excursions, wall magazines, debates and extempore competitions are also organized to increase their exposure and develop their analytical acumen. Seminars and lectures organized by the college enable the students to grasp the significance of extensive reading and intensive learning.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	The office is fully automated with several computers tied with LAN and internet facilities are available. Fees for admission, re admission, filling up of registration and examination, collection is done through CAMS.
Finance and Accounts	Human resource Management System or HRMS software has been installed by the college for generating pay bills, submission of claim bills to the DPI,

	Govt. Of West Bengal and Serampore Treasury subsequently by using HRMS software.
Student Admission and Support	Admission process has been fully computerized as it is done completely online. Even the cash transaction is done online as our college has a tie up with ICICI bank although offline cash transaction has been kept as an option in case online transaction fails. Moreover, data entry and form fill up as well as verification if the need arises is fully computerized.
Examination	The schedule for all internal as well as University Examinations are notified through college websites. Students are asked to follow College Websites on regular basis for examination related updates.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NA	NA	NA	Nill

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Cyber Security Personality DevelopmentCyber Security Personality DevelopmentCyber Security Personality Development	Cyber Security Personality Development	30/08/2018	30/08/2018	23	7

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher

Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course	1	15/01/2019	21/01/2019	7
Short Term Course	1	27/11/2018	03/12/2018	7
Refresher Course	1	04/09/2018	25/09/2018	18
Refresher Course	1	04/01/2019	24/01/2019	18
Refresher Course	1	31/12/2018	22/01/2019	18
Refresher Course	1	27/08/2018	15/09/2018	18
Orientation Programme	1	04/02/2019	04/03/2019	28
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	Nill	Nill	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group LIC, College Cooperative	Group LIC, College Cooperative	Fees Concession, Grant from Teachers Council

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal financial audit is conducted every year by Internal Audit Committee consisting of Vice-Principal, Bursar, Convener of Finance Committee, Head Clerks Accountants of Day Evening Departments. On the other hand External audit is conducted at regular interval by External Audit Agency deployed by State Government from time to time. In the year 2018-2019 external audit was conducted by Chottopadhyay, Pal, Sengupta Co. (Chartered Accountant). The feedback provided in the Audit Report regarding maintenance of different grants, fees, PF Account, Fixed Deposit, Cash Book, Asset Register, Stock Registers etc was satisfactory and encouraging.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
No file uploaded.		

6.4.3 – Total corpus fund generated

0	

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Academic Sub Committee
Administrative	Yes	Chottopadhyay, Pal, Sengupta Co. (Chartered Accountant)	Yes	Internal Audit Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Suggestions for academic development Donation for Diamond Jubilee Celebration Participation in Human Consciousness Activities

6.5.3 – Development programmes for support staff (at least three)

Staff Counseling Workshop Pollution free environment awareness programme Investment Awareness Programmme in different schemes and Mutual Fund

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Introduction of Add On Course Computer Literacy Centre Installation of ICT Infrastructure

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Staff Counseling	30/08/2018	30/08/2018	30/08/2018	30
2019	Gender Issue: Workshop to enhance the confidence of female students to take on the first job interview	29/01/2019	29/01/2019	29/01/2019	100
2019	Diamond Jubilee Celebration of the	04/03/2019	04/03/2019	06/03/2019	250

College					
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Counselling session on Cyber Security and personality development	30/08/2018	30/08/2018	69	40
Career opportunity after graduation: How to face an Interview	18/09/2018	18/09/2018	55	42
Career Opportunity in Aviation Industry	01/10/2018	01/10/2018	46	50
Career Opportunity in Computer Accountancy	15/02/2019	15/02/2019	50	44
Workshop on enhancement of communication skills, confidence and personality	29/01/2019	29/01/2019	70	60
International Women's' Day	08/03/2019	08/03/2019	100	40

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Environment day is celebrated every year inside the college premises on 5th June by planting of trees. In the 2018-19 session, the environment day was celebrated on 5th June by planting a dozen saplings. Planning is being done about fitting solar energy inside the college premises. All these are being done to make everybody aware of the consequences if nature is destroyed.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Ramp/Rails	Yes	4
Scribes for examination	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	18/02/2019	8	SPECIAL CAMP	PRECAUTION AGAINST VECTOR BORNE DISEASE	60
2019	1	1	18/02/2019	1	DISTRIBUTION OF BOOKS	INCREASE LITERACY AMONG POOR	60
2019	1	1	19/02/2019	1	WARD SURVEY	TO MAKE THE WARDS CLEAN AND DISEASE FREE	60

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	19/08/2018	The college has taken steps to prohibit smoking, spitting, use of mobile phones within the college premises. Notices are issued and sign boards are also put up in this regard. In prospectus these are printed for the knowledge of the students and guardians.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
SPECIAL CAMP	18/02/2019	25/02/2019	60

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Our institution has initiated the following measures to make the campus Eco-friendly: 1. Planting of trees saplings. 2. No horn zone 3. Plastic free zone 4. Prohibiting cutting of trees 5. No smoking zone

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

7.2 Best Practices 1. Promotion of research culture in college monthly popular lecture To encourage and inculcate research culture among the faculty of the college. To encourage faculty members in undertaking both major and minor research projects as well as to publish books and research papers in both national and international journals. To facilitate the faculty members in supervising their scholars pursuing for Ph.D degree. To encourage and provide necessary support to the faculty for presenting papers and attending national and international seminars and conferences. To encourage faculty to organise college/regional/state/national/international level seminars and workshops. To encourage faculty to have Ph.D/M.Phil degree. The College has set up research sub-committee to frame strategies and plans for upgradation and creating infrastructural facilities to meet the requirements of the researchers. The teachers of the departments are motivated to undertake at least one minor/major research project in their areas of specialisation or one that is inter-disciplinary in nature. Purchase of books and journals as per the needs of the faculty. Recommending on-duty leave to the faculty members for presenting research papers in seminars, conferences and workshops. Monitoring of infrastructural facilities are provided in the college premises to carry out major and minor research projects. The following are the projects and popular lectures undertaken in the year 2018-19: a. July, 2018 - Inter-Textuality: Connecting Literature and Cinema: Prof. P. K. Basu, Department of English b. August, 2018 - From Quartz To Cosmos: Prof. Soumya Saha, Department of Physics c. September, 2018 - Glosophy and Geosophy: Prof. Argha Saha, Department of Geography d. February, 2019 - An Empirical Study of Ebola Outbreak in Africa: Prof. Abdul Khaleque, Department of Physics e. March, 2019 - Kashmir, Where Do We Go? Prof. S. M. Biswas, Department of History The new entrants in the faculty are getting motivated to prepare their research projects and present papers in different seminars and workshops 2. NSS Units: Their Activities and Goals: To know the economic conditions of the surrounding locality of the college. To make a responsible citizen through various activities performed by the members of the NSS Units of the college. To increase efficiency and self sufficiency among the participants in different fields. To develop a sense of camaraderie responsibility towards his/her neighbour. To become aware of the socio-economic positions of the common mass in the surrounding locality among the volunteers. The Context The NSS Unit - I of Bidhan Chandra College, Rishra, Hooghly, has been active in the field of social services since its foundation in 2000. Subsequently, two other separate units - II III were opened. The three units are rendering their social services with its motto - "Not Me But You". The volunteers have taken up awareness campaign relating health, environment and hygiene of the local people. The NSS volunteers have served the common masses through the following activities during the whole year 2018-19 in the adopted wards 25 26 under Rishra Municipality regarding low cost diet health check-up along with distribution of stationary goods: 1. Tree plantation and observing Environmental Day on 5th June, 2018 2019 jointly by the NSS, Eco Club, and Extension Cell of the college. 2. Distribution of books clothes in 2018. 3. Observation of Republic Day, Independence Day, Saraswati Puja etc. every year. 4. Awareness activities in motivating the poor of the locality to live in a clean environment and encouraging their children to go to schools. 5. College campus cleaning. 6. Seven Days' Camp in February, 2019. 7. Inter-college Competition in February, 2019. Evidence of Success The involvement of students in the awareness programme under the able guidance of the NSS programme officers has created great enthusiasm among them especially the new entrants as this has helped to build their character develop leadership quality.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

7.3 Institutional Distinctiveness In this respect, the Eco Club of the college, Amrita Devi Eco Club along with the NSS units of the college organise various events relating to environmental consciousness in the college campus. The use of plastics is strictly prohibited in the college premises. The students and the staff of the college have organised tree plantation on 5th June, 2018 2019 to mark the occasion of Environmental Day. In order to create a free carbon zone campus, use of vehicles within the college campus has been restricted. To reduce electricity consumption, CFL LED bulbs are used in the class rooms and other places. Smoking is also prohibited in the college premises. Spitting has been made a"fine-able offence". Efforts are underway to set up solar panels in the premises. Being located in a very convenient position on the banks of the river Hooghly, the college being well connected by rail, bus and ferry, presents a very picturesque view. The atmosphere of the college, comprising a well experience research scholar faculty is peaceful. The institution has a very healthy student-teacher relationship. The Central Library has a very rich collection of references, journals and competitive exam books. Despite having some issues in student attendance, regular counselling and parent-teacher meetings have helped to mitigate the problems to some extent as the last couple of years have recorded an increase in attendance of the students. It is here that the college is prioritizing its vision in order to motivate the students to score good results so that the college could fulfil its endeavor in becoming one of the premier institutes of the locality.

Provide the weblink of the institution
https://www.bccrishra.in/allupload/Institutional%20distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

In the coming session, to stress on the importance of cleanliness and individual responsibility on keeping self and surroundings clean, we hope to organize workshops and seminars on making life choices that are environment friendly and clean. Anti-spitting, anti-plastic, minimal pollution methods, recycling will feature in our programmes. We shall take measure to increase the use of ICT tools for teaching and learning. This will encourage students to be more aware in terms of technology and give them an exposure to communication technology. We are also planning to reopen NCC Unit and opening of more NSS Units. Previous concerns of introducing Honours course in Physics, air conditioning of staff room and offices, establishment of solar panels for generating electricity, separate cubicle for each department and increase in number of computer with internet connection to facilitate the transition from offline to online mode for various tasks set by the University. With information being easily available on the internet and learning automatically becoming possible anytime and anywhere introduction of online courses and programs will be our consideration in the coming session. As mobile phones, especially smart phones are becoming a part and parcel of communication and learning, sensible use of this mode effectively shall be our focus in the next session. Efforts shall be directed towards enrollment of Bidhan Chandra College in the ranking list of NIRF of Ministry of Education, Government of India.